



A-License Progression Card

United States Parachute Association®

Coach or Instructor: sign your License # on blank lines.
"I" indicates only Instructors can sign.

25-01

APPLICANT

(Please type or print)

☐ Change address on file

First Name _____ Last Name _____

USPA# _____

Street Address _____

City, State & Zip _____

Telephone _____ DOB ____ / ____ / ____

Email _____

By submitting this application for processing, I acknowledge that my privacy settings for sharing my personal information with third parties, in Parachutist and in public lists at uspa.org are to be maintained by myself in my USPA account at uspa.org.

X
Signature of Applicant

CANOPY PROGRESSION

A jumper should be proficient with the following landing maneuvers on their current canopy before downsizing:

- Stabilized final approach with flare initiated at proper height
- Consistently finishes flare with soft landings, using PLF as needed
- Consistently adjusts pattern for winds to land w/in 65 ft of a planned target

Wing Loading = $\frac{\text{Exit weight (lbs)}}{\text{Canopy size (ft}^2\text{)}}$ Example: $215/280 = .77:1$

TYPE	SIZE	WL	JUMPS	I LIC. #
NAV	200	0.77	7	D-123456
A-LICENSE CHECK DIVE				

CATEGORY A

FJC Method: ☐ AFF ☐ TAN ☐ IAD ☐ SL Date _____ I _____

Canopy Pre Jump	Discuss ground and winds aloft	I _____	Freefall Debrief	Safe exit	I _____	
	Plan flight to holding area and pattern w/ assist	I _____		AFF AND TANDEM ONLY	Overall FF awareness	I _____
	Practice PLF	I _____		Stable for last 10 sec	I _____	
Canopy Debrief	Fly pattern w/ assist	I _____	Freefall Debrief	Altitude aware	I _____	
	Staged flare w/ full finish	I _____		Initiate pull w/in 1,000 ft	I _____	
	Land w/in 60 degrees w/ assist	I _____		CATEGORY QUIZ		
	Land w/in 330 ft w/ assist	I _____		Date _____		
	PLF	I _____				

CATEGORY B

Canopy Pre Jump	Discuss ground and winds aloft	_____	Academics	Read SIM Ch. 1 Cat. B	_____	
	Plan flight to holding area and pattern w/ assist	_____		Train exit / freefall	I _____	
	Discuss runways / aircraft patterns	_____		Full EP review	_____	
Canopy Debrief	Clearing before turns / traffic in holding area and pattern	_____	Freefall Debrief	Asked to join USPA	_____	
	Discuss flight cycle: Flaring - one way street	_____		Stable throughout	I _____	
	Practice PLF	_____		Leg control	I _____	
	Fly pattern w/ assist	_____		AFF and tandem only	Assist pull w/in 500 ft	I _____
Canopy Debrief	Staged flare w/ full finish	_____	Freefall Debrief	Static line and IAD only	3 successive practice pulls	I _____
	PLF	_____		CATEGORY QUIZ		
	Land w/in 60 degrees w/ assist	_____		Date _____		
	Land w/in 330 ft w/ assist	_____				

SOLO TRANSITION

Solo transition course (from tandem) (may be completed after Category A or B)

Method _____ Date _____ I _____

CATEGORY C

Canopy Pre Jump	Discuss ground and winds aloft	_____	Academics	Read SIM Ch. 1 Cat. C	_____
	Plan flight to holding area and pattern	_____		Train exit / freefall	I _____
	Discuss adjusting pattern for wind changes	_____		Review open parachute in aircraft	_____
Canopy Debrief	Discuss wing loading, downwind landings	_____	Freefall Debrief	Observe equip pre-flight and AAD operation	_____
	Discuss turbulence and flight cycle	_____		Control w/in 5 sec	I _____
	Review off-field landings, choose by 2,000 ft, obstacle avoidance	_____		Relaxed fall	I _____
	Flight cycle drill	_____		Heading awareness	I _____
Canopy Debrief	Fly pattern w/ min assist	_____	Freefall Debrief	Wave-off	I _____
	Staged flare w/ full finish - min assist	_____		Solo pull at assigned alt. w/ stability	I _____
	PLF	_____		CATEGORY QUIZ	
				Date _____	

CATEGORY D

Canopy Pre Jump	Student gives ground and winds aloft	_____	Academics	Read SIM Ch. 1 Cat. D	_____
	Spotting, wind drift, and opening point	_____		Train exit / freefall	I _____
	Discuss cloud clearance	_____		EP review w/ training harness	_____
Canopy Debrief	Plan flight to holding area and pattern	_____	Freefall Debrief	Conduct 4 gear checks	_____
	Discuss landing accuracy / choose target	_____		Solo exit, stable w/in 5 sec	I _____
	Jump run observation	_____		90-degree turns w/in 20 degrees	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 I _____
	Review building landings	_____		180-degree turns w/in 45 degrees	<input type="checkbox"/> 1 <input type="checkbox"/> 2 I _____
Canopy Debrief	Canopy flight EP: Train rear riser turns	_____	Freefall Debrief	360-degree turns w/in 45 degrees	<input type="checkbox"/> 1 <input type="checkbox"/> 2 I _____
	90-degree rear riser turns w/ brakes:	_____		CATEGORY QUIZ	
	Set <input type="checkbox"/> 1 <input type="checkbox"/> 2	_____		Date _____	
	Released <input type="checkbox"/> 1 <input type="checkbox"/> 2	_____			
	Fly pattern, land w/in 165 ft w/ assist	_____			

CATEGORY E

Canopy Pre Jump	Student gives ground and winds aloft _____	Academics	Read SIM Ch. 1 Cat. E _____
	Discuss time between exits and spotting techniques _____		Train exit / freefall 1 _____
	Plan spot, exit separation, wind drift and opening point _____		Expand on causes of two parachutes out _____
	Plan flight to holding area, pattern, traffic avoidance _____		Review high wind landings _____
Canopy Debrief	Discuss landing accuracy / choose target _____	Freefall Debrief	Identify components, their function and potential malfunctions _____
	Discuss flare techniques: staged (sweet spot) and continuous _____		Joined USPA _____
	Train sweet spot drill _____		Stability recovery w/in 5 secs. after barrel roll, back loop, and/or front loop _____
	Train stall point drills _____		<input type="checkbox"/> 1 <input type="checkbox"/> 2 1 _____
	Participate w/ jump run using S.P.A.C.E. _____		Cleared to jump w/o FF supervision 1 _____
	Sweet spot practice _____		
	Stall point practice w/ toggles (above 2,500 ft) _____		
	Land w/in 165 ft w/o assist <input type="checkbox"/> 1 <input type="checkbox"/> 2 _____		

CATEGORY QUIZ

Date _____

CATEGORY G

Canopy Pre Jump	Student gives ground and winds aloft _____	Academics	Read SIM Ch. 1 Cat. G _____
	Plan spot, exit separation, wind drift and opening point _____		Train exit / freefall _____
	Plan flight to holding area, pattern, choose target _____		Review tree landings _____
	Discuss max rate of turn _____		Rigger equipment maintenance _____
Canopy Debrief	Canopy flight EP: Train turn reversals _____	Freefall Debrief	Pack w/o assist _____
	Train adjusting glide path _____		Redock from 10 ft w/ SCS <input type="checkbox"/> 1 <input type="checkbox"/> 2 _____
	Spot w/ min assist _____		Match level w/ SCS <input type="checkbox"/> Up 5 ft <input type="checkbox"/> Down 5 ft _____
	Adjust glide path _____		Redock w/ adj. level w/ SCS <input type="checkbox"/> 1 <input type="checkbox"/> 2 _____
	Turn reversal drills (above 2,500 ft) <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 _____		Break-off at alt. w/o prompt _____
	Land w/in 65 ft w/o assist <input type="checkbox"/> 1 <input type="checkbox"/> 2 _____		Track 50' w/in 10 degrees _____

CATEGORY QUIZ

Date _____

VERIFICATION

License Requirement	Pass A-license oral exam at 100% 1 _____	Official USPA A-license stamp: This stamp and signature of a USPA Instructor or Examiner verifies that the applicant has completed all qualifications for the USPA skydiving A-license and performed satisfactorily on the USPA A-license check dive. This temporary USPA A license expires 60 days from the date signed.
	Pass A-license written exam at 75% 1 _____	
	Pass A-license practical exam check dive with a USPA Instructor 1 _____	
	Be introduced to the SIM and Governance Manual Section 1-6 1 _____	
	Attain a total of 25 skydives 1 _____	
	Instructor's Name _____	
	Signature _____	
	USPA # _____ Date _____	
	Drop Zone _____	

NOTE

Prior to freefall self-supervision (typically after the first jump in Category E), all students must meet the standards listed in the USPA BSRs. Clearance to freefall self-supervision requires the endorsement of an appropriately rated USPA Instructor (signature in logbook).

CATEGORY F

Canopy Pre Jump	Student gives ground and winds aloft _____	Academics	Read SIM Ch. 1 Cat. F _____
	Plan spot, exit separation, wind drift and opening point _____		Train exit / freefall _____
	Plan flight to holding area, pattern, choose target _____		Review power-line landings _____
	Canopy Flight EPs: Train braked turns _____		Review SHAGG _____
Canopy Debrief	Train ½ braked flare _____	Freefall Debrief	Pack w/ assist _____
	Train braked pattern _____		Check other jumper's gear _____
	Spot w/ min assist, exit separation _____		Discuss aircraft weight and balance _____
	90-degree braked turns <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 _____		Tracking sequence w/in 30 degrees <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 _____
	½ braked flare <input type="checkbox"/> 1 <input type="checkbox"/> 2 _____		Clear & pull 5,500 ft _____
	Braked approach / pattern / full flight on final _____		Clear & pull 3,500 ft _____
	Land w/in 82 ft w/o assist <input type="checkbox"/> 1 <input type="checkbox"/> 2 _____		

CATEGORY QUIZ

Date _____

CATEGORY H

Canopy Pre Jump	Student gives ground and winds aloft _____	Academics	Read SIM Ch. 1 Cat. H _____
	Plan spot, exit separation, wind drift and opening point _____		Train exit / freefall _____
	Plan flight to holding area, pattern, choose target _____		Review water landings and flotation _____
	Canopy flight EP: Train low-turn recovery _____		Jumper equipment maintenance _____
Canopy Debrief	Spot w/o assist _____	Freefall Debrief	Replace closing loop _____
	Low-turn recovery drills <input type="checkbox"/> 1 <input type="checkbox"/> 2 _____		Assemble 3-ring _____
	Land w/in 65 ft w/o assist <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 _____		Dive to dock w/ stairstep approach <input type="checkbox"/> 1 <input type="checkbox"/> 2 _____
			Break-off at alt. w/o prompt _____
	Track 100 ft w/in 10 degrees _____		

CATEGORY QUIZ

Date _____

PAYMENT

\$ _____ License Fee (\$43)

\$ _____ Expedite with email confirmation (add \$20)

\$ _____ Total

☐ I authorize my card on file at uspa.org/me to be used for this purchase.

X _____ Card Holder Signature

U.S. only: Check or Money Order (payable to USPA)

Submit via:

Mail: USPA, 5401 Southpoint Centre Blvd, Fredericksburg, VA 22407 (Do not send original)

Email: membership@uspa.org

Fax: (540) 604-9741 (Please call (540) 604-9740 to confirm transmission was received and legible)